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December 18, 1918.

From: Rear Admiral Albert Ross, U.S.N., General Inspector of Training Activities.
To: Secretary of the Navy, Washington, D.C.,
VIA: Bureau of Navigation.


Enclosure: No. 39071
(a) Circular.

1. The Naval Unit was housed in Little and Edwards halls, and messed in university dining hall. Were all in uniform, well set up, and presented a very attractive appearance. Housed in the regular college rooms, varying two to four, depending on the size of the room, with sufficient toilet and bathing facilities which were supplemented by the use of the swimming pool in the gymnasium. The boat house is also used by both units. 12 cutters and 2 whale boats afford all the necessary instruction in boats under sail and oars. Marlin-spike seamanship, knotting, splicing, and the usual instruction given from the Blue Jacket's Manual, is carried on in the boat house.

2. The Officers' Material School for Paymasters, composed of 2 battalions of 250 men each, and a ship's company of 75 men, was opened formally on September 1, 1918, by Rear Admiral C.F. Goodrich, U.S.N., the Commanding Officer. The house was known as one of the most beautiful college buildings in the United States. Accommodation is afforded to 500 students, housed in the graduate rooms, from two to four, dependent on the size of the room. Each battalion is composed of 5 companies of 50 men each, a battalion instructor, and 4 assistants, occupying its own lecture rooms, reading rooms, and dormitories. An 8 weeks' intensive course of instruction is given in Ships Store, Clothing Small Stores, Commissary Work, Pay Rolls, Money Accounts, General Supply System, Infantry Drill, Seamanship, Ordnance, and First Aid. Daily routine requires the presence of the students at the college at all times, except during recreation periods from 5 to 6:30 P.M. Weekly leave is granted to students, from 12:30 P.M. Saturday, to 6:30 P.M. Sunday, provided the work at the school permits. School of Pay Corps is a continuation of the U.S. Naval Pay Officers' School at the Naval Academy, from April 5th to September 15th, 1918, and were officers of the Pay Corps with a rank of Ensign. All students at the Officers' Material
School for the Pay Corps, at Princeton, are Chief Petty Officers receiving instruction in the duties of the Supply Officer afloat. One battalion completes the course of instruction on the last day of each month, and on the first day of the following month a new battalion reports for duty.

3. The Officers on duty at the School are composed of:
   Ensign H.E. Montgomery, U.S.N.
   Ensign H.C. Monroe, U.S.N.
   Ensign Lang, U.S.N.
   Lt.-Comdr. W.G. Neill (PC) U.S.N.
   Lieut. A. L. Huestis (PC) U.S.N.
   Lieut. M. L. Brown (PC) U.S.N.
   Lieut. D. F. Luby (MC) U.S.N.R.F.
   Lieut. C. M. Butterfield (MC) U.S.N.R.F.
   Lieut. C. A. Angonat (PC) U.S.N.R.F.

4. The refectory of the wonderful building is used as a study room as well as a mess room. 175 were under instruction at the time of inspection. The bowling alley and the future billiard room were used as class rooms, containing 250 and 75 respectively. The cafeteria system is used, with crockery mess-gear. Galley fitted up with coal range, and scullery with a dish washing machine. The bread was bought. Storerooms refrigerated by overhead ice. The crew mess room was very well fitted up with wooden tables and stools, cork floors. Chief Petty Officers' mess room was attractive. In the dormitories, wooden cots were used, and a decided shortage shown in mattresses and pillow covers.

5. During the Influenza, the college was very hard hit. The steps taken by Rear Admiral Goodrich and Dr. Luby, in the establishment of an emergency hospital, with 70 beds, daily inspections, in which the droopy ones were immediately removed, and the establishment of a disinfecting plant, carried this institution through without a death, making it probably the banner institution of the country. All concurred in the feeling that this was accomplished by the admirable work of the Commanding and Medical Officers' of the institution.

6. I was struck by the thorough cooperation of the officers and students of these schools, and I feel it was due to this that the great work has been carried on so wonderfully, and with such great efficiency, and it was with great regret that I found that orders had been given for the demobilization of the Naval Unit, but was pleased to hear that the Material Officers' School will be continued for some time longer. Report was made by the Commandant, of the zealous and earnest
cooperation of the officers and Petty Officers to make the Unit and the Material Officers' School the greatest success of the university, also with the expressed desire of the President for the retention and continuance of the Naval Unit, which, after the inspection, showing the great work done, was to me most gratifying.

7. Inspected also the Y.W.C.A. Hostess House, which was most attractive, and established for the use of the men, wives and friends, and also used for entertainment. Rest rooms are provided for the ladies; wives, mothers and friends. Inspected the bills of fare, and found them also most attractive. On the bulletin board was a Sunday meal which appealed strongly to the inner man, made up of waffles, coffee, and sausage, served from 9:30 to 11AM, for rates most reasonable. Cafeteria system used and open to Army and Navy and their friends. Mrs. Eaton, in charge, had wonderful and most efficient plant, located in one of the vacant students eating houses.

8. Desire to call attention to the voluntary unit called the Banner Unit. Made up of 25 college students under the age of 18, who pay all of their own bills, and, having joined the unit for its drill and great work, deserve the heartiest commendation. It was a great pleasure to make this inspection and to find the wonderful relations existing between the President, Faculty, and the Naval Representative. Report was made to me that the earnest cooperation between them was flawless. At no time had there been any friction, and the most earnest endeavor was shown by all, to make this new phase of collegiate life the greatest success possible.

9. The college has gone to considerable expense, and it was reported that if the school can be carried on until April 1st, it would about cover the debt that had been incurred.

10. Called on President Libben, and he expressed the desire that the Three Year courses, which had been worked out before the establishment of the Unit, could be continued, but it was desired to have a Naval representative in the faculty, who should be subject to faculty regulations. He too expressed the great pleasure in having Rear Admiral Goodrich as the Naval Representative. This wonderful feeling between the faculties of universities and colleges that I have inspected, has been almost universal. That zealous cooperation has been carried on, but no interference has been attempted on the part of the naval representative to interfere, in any way, with the collegiate management. This has been universal. The Presidents have desired the retention of the naval units, feeling that it would be well to embody with the college curriculum the naval training, which has shown such great efficiency and harmony.

I would, therefore, strongly recommend that this relation should
be continued. The work has been too great to be closed.
College material should be encouraged to know that the Navy
not only desires them, but is willing to aid in every way, to
make them, not only good naval men, but also good citizens.
President Ribben expressed the desire, that a three-year
Naval course should be given by the university, and I was
surprised at the small number of one hundred, which would
make it attractive to the university. It is felt that this
could well be done, establishing a Naval course in the
university, in charge of the Naval Representative who would
be a member of the college faculty, and with very slight
interference with the regular college or university cur-
riculum. The young men in the naval school, would gladly
take up this work. Very efficient material would be turned
out for the uses of the navy, and on passing a strict naval
examination at the end of the course, could be given com-
missions in the Reserve Corps of the United States Navy.
This would be most attractive. 70 of the present unit at
Princeton would be entirely satisfied if given a practical
cruise on a naval vessel. That was, what seemed to them,
most desirable under the present system of demobilization,
and I would earnestly recommend that this, if possible,
should be granted, and that full consideration be given to
the establishment of naval schools at the different colleges
and universities, fixing the number for each one that would
fill the requirements of the service as regards the Reserve
Corps of the Navy. This, I hope, will not be considered
an interference, but I feel so strongly in this matter that
we should not allow our naval units to go out with any feeling
other than that, that the United States Navy thoroughly
appreciates the great work that the universities and the
students have accomplished. The education offered by the
various colleges and other institutions, adapted to the needs
of the Navy, have been of inestimable value in the training of
men to man our fighting ships, and the hearty spirit of co-
operation shown by the faculties and other college authorities,
has made it possible to utilize these facilities to the
fullest extent, and a thorough show of appreciation is certainly
in order.

11. It is recommended, that the Officers in command of
naval units, be retained until demobilization is complete in
every respect, seeing that all our bills are paid, and govern-
ment property thoroughly accounted for, packed, and transferred,
in accordance with the orders received from the Department con-
cerning it.

12. Wish to call attention to the circular, issued by the
President on September 14, 1918, regarding the formation of the
Princeton Naval Unit, and the President expressed the desire
that the university could still organize a Unit along these
lines. To be made up of university students, following along the regular collegiate course under the same status of students under 18 years of age, who pay their own way but who will elect to take the Naval training course in connection with the collegiate course, in such manner as would be satisfactory to the Navy, and which might lead to beneficial results for both the University and the Navy.